

Local Gifted Advisory Meeting
March 24, 2022
Kilgore Gifted Center
6 - 7:00 pm

Zoom Link - Join Zoom Meeting

<https://hampton-k12-va.zoom.us/j/89327004501?pwd=ZjFDSEF4K1I3dzlYNzBMWkFqU1hlZz09>

Members Present : Reginald Johns, Patrice Daniels, Jinelle Reynolds, Jonathan McGruder, Donna Norman

- I. Opening
- II. Approval of Minutes - Motion to approve - Jonathan McGruder, 2nd by Patrice Daniels
- III. Review 2022 LAC Survey Results for Students and Parents
 - A. Response Rate
 1. Student Responses
 - 441 KGC
 - 441 Gifted Resource
 - 13 Gifted Enrichment
 - 164 Talent Pool
 - 21 Excel Art
 2. Parent Responses
 - 124 KGC
 - 88 Gifted Resource
 - 0 Gifted Enrichment
 - 82 Talent Pool
 - 16 Excel Art (Elementary only)
 - B. Members observed these trends in the parent survey results
 1. More parents were more satisfied during the pandemic year (20-21).
 2. Overall, positive ratings about gifted services.
 3. 21/22 ratings went back to 19/20 level (another in person year for learning).
 4. In regards to class size, parents had a high approval
 5. The level of dissatisfaction about class size is decreasing.
 6. Parents want more instruction than 1 hour a wee).
 7. Overall parents are satisfied with the coursework.
 8. High Agree rating maintained from Covid yr in regards to their perception of coursework. .

9. Overall parents are satisfied with the support provided to students.
10. There was a growth in satisfaction in the support their students received.
11. This year, parents trended downward in their satisfaction with the amount of homework their children received .
12. There was some steady growth in parent's perception of their child's experience with their teacher.
13. Parents' perception of the lessons their children received was closer to pre-pandemic levels.
14. Parents' perception of involvement and communication was higher during virtual instruction.
15. Parents' perception of communication was higher this year than in 19/20.
16. Overall, parents were pleased with the identification and eligibility process.

C. Members observed these trends in the student survey results

1. Students seem to be overall satisfied with the services.
2. There was not a large dissatisfaction with the lessons and activities they received. .
3. Students consistently report they learn lots in gifted classes.
4. Most students perceive the level of challenge in their gifted classes as just right.
5. Overall, students are satisfied with the support they receive.
6. A smaller percentage of students don't believe they have the right amount of homework.
7. Students have high satisfaction with their relationship with their gifted teacher(s).

D. Overall Impressions from student surveys

1. Students appear to be generally satisfied with the gifted services and their experience.

E. Student Perceptions of their projects

1. We know children liked writing myths, coding and hands on projects.
2. They liked projects when they could apply what they were learning.
3. We notice a lot of kids had activities that they do but parent surveys didn't indicate they know about the activities.
4. Facebook postings could help communicate with parents what is happening in resource classes and highlight projects. Pictures could be shared with the family engagement specialist to help publicize these

activities. This might help improve parent engagement and communication.

- IV. Review Technical Review Results - On December 16, 2020, HCS' Local School Board approved HCS' Local Plan for the Education of the Gifted.
 - A. VDOE reviewed HCS' Local Plan on December 17, 2021
 - 1. Review teams are composed of various school division gifted coordinators and other school personnel from other regions across the Commonwealth.
 - 2. Teams indicate the level of compliance with each component of the Regulations by marking one of the criteria items listed as follows:
 - a. Needs Additional Development
 - b. Meets Standard
 - B. Areas Reviewed by Technical Review Committee
 - 1. General Information regarding the Gifted Program
 - a. Areas Served
 - b. Identification K- 12
 - 2. Statement of Philosophy and Local Operational Definition of Giftedness
 - 3. Program Goals and Objectives
 - 4. Screening, Referral, Identification, and Service, Placement Procedures
 - 5. Notification Procedures
 - a. Initiated identification process
 - b. Permission for testing
 - c. Permission to provide services
 - d. Appeal of identification outcome
 - 6. Change In Instructional Services
 - a. Placement decision
 - b. Exit of program
 - 7. Evidence of Appropriate Service Options
 - a. K - 12 - Continuous services
 - 8. Program of Differentiated Curriculum and Instruction
 - a. Differentiated Curriculum
 - b. Accelerated opportunities - original research
 - c. Accelerated opportunities - problem solving
 - d. Accelerated opportunities - generation of products
 - 9. Policies and Procedures for Access to Programs and Advanced Courses
 - a. Advanced Course offerings

10. Professional Development

- a. Teacher competencies
11. Procedures for Annual Review of Effectiveness
12. Establishes a Local Advisory Committee
13. Assurances (record compliance, IEP compliance, Culturally unbiased assessments, Making printed copies available)

C. Results - all areas examined were rated "Meets Standard"

V. Adjourn