Flow Chart for Gifted Education Academic Services

Annual **Screening** of All Students, K-12
Conducted by School Level Advisors and Resource Teachers

Parent **Referral**

Teacher **Referral**

Referral for Transfer Student identified as gifted

Parent referrals are accepted at any time.

Parent **Permission to Evaluate** is obtained

Student **Assessment** and Collection of Data
Conducted by resource teachers:
Ability test scores
Achievement test scores
Current grades
Parent checklist
Teacher checklist
Work samples
Special needs considerations

Because of the volume of referrals, this process is quite lengthy.

Parents are notified of the eligibility decision within 90 days from the date the referral is received.

Identification and Placement Committee
Reviews current student data and makes eligibility decision
If eligible, makes placement decision according to academic needs of student
Parent is notified of decision; school is notified of decision

Student is **eligible**
Placement depends on academic needs
Parent permission is obtained
Eligible students may begin programs at the beginning of an academic quarter

Decision is **deferred**
Additional data is requested
Parent is notified of data needed

Student is **not eligible**
Student may be referred again during the following year
Parent may appeal decision by calling the DAAE director

Grades K-5
Placement in zoned school resource classes
OR
Placement at Spratley Gifted Center
Student progress is reviewed as necessary
Parent permission is obtained for change in placement

Grades 6-8
Continued placement in zoned school for cluster groups or differentiated instruction
OR
Placement at Spratley Gifted Center

High School Options
Honors, AP, IB, or dual enrollment courses
Student may apply to New Horizons Governor's School