



## International Baccalaureate Diploma Programme Hampton High School

1491 West Queen Street  
Hampton, VA 23669

IB Coordinator – Whitney Cataldo  
[wcataldo@hampton.k12.va.us](mailto:wcataldo@hampton.k12.va.us)  
(757) 896-5745

## Student Application Pre-Diploma Programme

### Eligibility Criteria

**Criterion 1 – Advanced Coursework** (to be completed by the end of 8<sup>th</sup> grade)

- Successful completion of Algebra I
- Successful completion of French I or Spanish I

**Criterion 2 – GPA of 3.0 or higher**

- Maintain a grade no lower than a B in core classes

**Criterion 3 – Teacher Recommendations**

- 5 teacher recommendations – current English, Math, Science, Social Studies & Foreign Language teachers

**Criterion 4 – SOL Scores**

- A score of 400 or higher on all SOL tests

**Criterion 5 – Personal Interview**

- Date and time to be scheduled by the IB Coordinator

**Criterion 6 – Writing Assessment**

- Date and time to be scheduled by the IB Coordinator

**Criterion 7 – Admissions Agreement**

- Signed by student and parent/guardian

**Application Deadline: December 17, 2010**

Please complete and turn in to your middle school counselor or submit to the IB Coordinator at Hampton High School.



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### Application Process

The International Baccalaureate Programme is a rigorous course of study that offers the opportunity for students to prepare themselves for university-level work. The mission statement of the International Baccalaureate Programme is:

"The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right."

The Pre-Diploma Programme allows students to properly prepare for the 2-year Diploma Programme during their 11<sup>th</sup> & 12<sup>th</sup> grade years.

To ensure all students are prepared and ready to enter the program, an extensive review of the student's academic record is necessary. The criteria for admission allow us to get a holistic picture of the student and his or her capabilities.

All applications will be reviewed by the IB Coordinator, administrators, and guidance counselors. Please make sure you follow the steps below as you prepare your application:

- Submit all paperwork to your middle school guidance counselor or IB coordinator by the deadline – December 17, 2010
- Be sure to have requested a copy of the listed items from your guidance counselor
  - your SOL scores/score report
  - your latest 8<sup>th</sup> grade report cards and a copy of your final 7<sup>th</sup> grade report card
- Make sure you have contacted all your teachers about submitting recommendations and have given them the proper paperwork to fill out
- Check to see that all information on your application is correct
- Keep a copy of the date and time for the scheduled interview (you will be contacted with this information)

\*Applications will be reviewed in January. Interviews will be conducted during January and February. Acceptance letters will be sent out upon final review of all applications.

If you have any questions about the application process, please contact:

Whitney Cataldo – IB Coordinator

[wcataldo@hampton.k12.va.us](mailto:wcataldo@hampton.k12.va.us)

Hampton High School Office – 896-5745

Lindsay Middle School Office – 825-4564

Fax – 825-4711



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## Application Form

### Student Information

Student's Legal Last Name	Legal First Name	Middle Name	Preferred Name	
Student's Residence – Street Address	City	State	Zip Code	
Parent/Guardian Name	Home Phone Number	Work Phone Number	Cell Phone/Other Contact Number	
Parent/Guardian's Email Address				
Student's Date of Birth	Grade Level	Gender	Nationality	Student ID #

### School Information

Current Middle School	Middle School Counselor	Zoned High School
Current Math Course	Current Foreign Language Course/Level	

### Extracurricular Activities

Please list any activities, clubs or sports you have been involved in:

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### Awards/Honors

Please list any awards or honors you have received:

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### Teacher Recommendations

Please list the names of the teachers who will be completing recommendation forms:

- English \_\_\_\_\_
- Highest Level of Math \_\_\_\_\_
- Social Studies \_\_\_\_\_
- Science \_\_\_\_\_
- Foreign Language \_\_\_\_\_

**Application due date: December 17, 2010**



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## Parent Consent Form and Questionnaire

Please return this form with the application packet.

\_\_\_\_\_ I consent for my child to be screened with any screening procedures deemed necessary. I would be interested in his or her placement in the Pre-Diploma/International Baccalaureate Programme if he/she is found eligible. I understand that if my child is accepted, he or she will be required to sign an honor code and academic agreement.

\_\_\_\_\_ I do not wish to have my child considered for placement in the International Baccalaureate program.

Child's Full Name \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Address \_\_\_\_\_

Home Phone Number \_\_\_\_\_ Work/Cell Number \_\_\_\_\_

Parent Email \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

Please rate your child according to the scale below. Place a check in the appropriate column.

5 = Exceptional    4 = Consistently    3 = Often    2 = Occasionally    1 = Rarely

Skill	5	4	3	2	1
Demonstrates critical thinking skills					
Demonstrates initiative and intellectual curiosity					
Demonstrates strong study skills					
Meets deadlines and fulfills obligations					
Works well independently					
Learns quickly					
Demonstrates leadership skills					
Works well in groups					
Has ability to succeed in a difficult academic program					

This form must be returned to the IB Coordinator or guidance counselor by December 17, 2010.



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## Admissions Agreement & Academic Review Policy

### Admission Agreement

The International Baccalaureate Programme is a rigorous program that, if completed successfully, leads to the IB Diploma. Hampton City Schools along with Hampton High School requires the student and the family to commit to the following items:

- Follow all school rules specified by the Student Handbook
- Meet expectations of each class by actively participating in class, keeping up with all assignments, completing necessary research and homework
- Work to improve and enhance reading and writing skills
- Maintain a 3.0 GPA
- Exemplify the highest degree of academic and personal integrity
- Remain in the program unless released by the recommendation of the IB Coordinator and administrators
- Successfully complete all Pre-Diploma and IB Course work
- Complete the following items during 11<sup>th</sup> & 12<sup>th</sup> grade:
  - \* Theory of Knowledge course and essay(TOK)
  - \* Minimum of 150 hours of CAS (Creativity-Action-Service)
  - \* Completion of an independent essay of 4,000 words (Extended Essay)
  - \* IB assessments

### Academic Review Policy

The International Baccalaureate Magnet Center has an Academic Review Policy that governs eligibility of students in IB and Pre-Diploma Programmes. Every student is expected to maintain a GPA of 3.0 and pass all IB courses and SOL tests. If a student's GPA is below 3.0, the student is notified that she/he has until the end of the first semester of the next school year to meet that requirement or be placed on Academic Probation. Students on Academic Probation have one semester to meet the 3.0 GPA requirement or face removal from the program at the end of the next school year. Highly valid, extenuating circumstances may be considered. (Freshmen accepted on probation are subject to this process, including removal from the program, in their freshman year.)

Rising juniors with a 3.0 or better are admitted from the Pre-Diploma Programme into the IB Programme; however, GPA's are subject to ongoing evaluation, and students may face removal from the Programme if the minimum GPA is not maintained.

Tutoring and counseling will be available to assist students in meeting academic requirements. Students whose GPA's are below 3.0 will be required to arrange tutoring and to schedule parent/teacher conferences to assist in achieving the minimum GPA. Student grades will be reviewed during the school year. When necessary, conferences will be conducted to formulate Academic Plans.

Note: Students who fail an IB or Pre-DP course or any SOL test are at risk of removal from the Programme.

I have read and understand the admission agreement and the academic review policy.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_



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## Teacher Recommendation List

Return this form with the application packet

Student's Name \_\_\_\_\_ School \_\_\_\_\_  
Guidance Counselor \_\_\_\_\_ Student ID # \_\_\_\_\_

**Directions to Students:** Complete this Teacher Recommendation List and give it to your counselor with your application packet.

*Please be reminded that teacher recommendations are confidential. Please do not ask teachers to reveal the contents of their recommendations.*

The following teachers were asked to complete a teacher recommendation form:

TEACHER	COURSE
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**STUDENT:**

Complete the top portion of each teacher recommendation sheet (for a total of 5 teacher recommendations). Your five recommendations should be given to your English, Math, Science, Social Studies, and Foreign Language teachers.



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## Teacher Recommendation Form

Student \_\_\_\_\_ School \_\_\_\_\_  
Guidance Counselor \_\_\_\_\_ Student ID # \_\_\_\_\_

**Directions to Student:** Write your name, your school's name, your guidance counselor's name and your student ID in the space provided. Give this form to each of your 5 teachers and make sure you fill out your information on each form.

**Directions to Student/Parent/Guardian:** Teacher recommendations are confidential. Please do not ask teachers to reveal the contents of their recommendation.

**Directions to the Teacher:** The student whose name appears above is applying for the Pre-Diploma/IB Programme at Hampton High School. Please complete the chart below using the provided rating scale.

	5 = Exceptional	4 = Consistently	3 = Often	2 = Occasionally	1 = Rarely
<b>Skill</b>	5	4	3	2	1
Demonstrates critical thinking skills					
Demonstrates initiative & intellectual curiosity					
Demonstrates strong study skills					
Meets deadlines and fulfills obligations					
Works well independently					
Learns quickly					
Demonstrates leadership skills					
Works well in groups					
Has ability to succeed in a difficult academic program					
Additional comments:					

Teacher's Name \_\_\_\_\_ School \_\_\_\_\_  
Course/Subject \_\_\_\_\_  
Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

Please return this form to the guidance counselor listed above by December 17, 2010



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### Writing Assessment

In a one-page essay, answer **one** of the following questions:

1. Why is being a part of the International Baccalaureate Programme important to you?
2. Describe an experience that has had a significant impact on your life and why?
3. Who is someone you consider to be a role model and why?

Student \_\_\_\_\_  
School \_\_\_\_\_

Student # \_\_\_\_\_  
Guidance Counselor \_\_\_\_\_

Please attach your essay to this form. Your essay may be neatly handwritten or computer generated.

My writing assessment is an original work of my own ideas and thoughts. I composed this assessment without the assistance of anyone else other than myself.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Application due date: December 17, 2010



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### Guidance Counselor Checklist

**Directions to guidance counselor:** Please ensure that this application is complete, including all items on the checklist below, and return the entire packet to:

IB District Coordinator – Whitney Cataldo  
Hampton High School

**Directions to student:** Please complete this section with your correct information.

Student's Name \_\_\_\_\_ Current Grade Level \_\_\_\_\_  
School \_\_\_\_\_ Home Phone # \_\_\_\_\_  
Counselor's Name \_\_\_\_\_ Student ID # \_\_\_\_\_

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### For Guidance Counselor Use Only

#### GUIDANCE COUNSELOR CHECKLIST

1. \_\_\_\_\_ Application Form is filled out correctly and student number is listed.
2. \_\_\_\_\_ Parent Consent Form/Questionnaire is completed.
3. \_\_\_\_\_ Admissions Agreement & Academic Review Policy is signed by both the student and the parent.
4. \_\_\_\_\_ Student has submitted a teacher recommendation list.
5. \_\_\_\_\_ Five teacher recommendations have been completed and submitted.
6. \_\_\_\_\_ Report cards from the last 2 years are included.
7. \_\_\_\_\_ SOL reports from the last 2 years are included.

Please send a list of students with their student identification numbers by email to [wcataldo@hampton.k12.va.us](mailto:wcataldo@hampton.k12.va.us) by December 17, 2010.

# Additional Resources

## IB Learner Profile

The IB Learner Profile lists attributes that all IB students should strive for during their programs. This profile is used to guide instruction at the elementary, middle and high school level. All teachers use the learner profile to guide their lessons and ensure they are using strategies that touch on these characteristics.

IB learners strive to be:

**Inquirers:** They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

**Knowledgeable:** They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

**Thinkers:** They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

**Communicators:** They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

**Principled:** They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

**Open-minded:** They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

**Caring:** They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

**Risk-takers:** They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

**Balanced:** They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

**Reflective:** They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

## Websites for further information:

[www.ibo.org](http://www.ibo.org)

- If you click on Academic Programmes, you can review all 3 programmes.
- Hampton City Schools offer the Primary Years Programme at Burbank Elementary and the Diploma Programme at Hampton High School. Currently Lindsay Middle School is a candidate school for the Middle Years Programme.

<http://www.sbo.hampton.k12.va.us/departments/ib/ib.html>

- For further insight into our IB programmes, visit our Hampton City Schools website.