

Language Arts READING Instruction Secondary

**VDOE Framework
HCS Curriculum and Pacing**

Personnel

Let's Go Learn

READ 180

Reading Specialist

Reading Coach

DORA
Diagnostic On-line
Reading
Assessment

UR
Unique Reader

Computer-based instruction
Targets all struggling readers
Regular and spec ed, ESL
Facilitator trained by READ 180
Specialist, Coach, or Teacher
Elective or exploratory

Student-centered
Manages LGL
Conducts READ 180
Elective schedule
Central PD meetings

Teacher-centered
Manages LGL
Conducts READ 180, part-time
Provides site-based PD
Co-teaching
Modeling
Literacy in all content areas
Central PD meetings
Monthly logs

Internet-based
Assesses all aspects of reading
Includes phonics, phonemic
awareness, fluency, vocabulary,
comprehension
2-3 times a year
Provides student profile reports
Provides instructional strategies
Child study
School rep trained by LGL
Specialist, Coach, or Teacher

Internet-based
Instructional component
Includes phonics and
phonemic awareness
Emphasis on fluency,
comprehension, vocabulary
20 minutes a day
6th grade instructional limit
School rep trained by LGL
Specialist, Coach, or
Teacher